

**July 19, 2013**

K-1

Yes. Adopt as is. All standards are aligned with WIDA.

We looked at WIDA:

4 domains of language development

Language function, content, support

Communicate through different language levels

The levels move up blooms

Implement the language standards

WIDA allows the content to remain rigorous.

It gives content teachers a way to teach the content and make it accessible.

2-3

Nearly all standards are present.

Ones weren't present were found in a different area of WIDA (social studies)

Being on the border with Kentucky, this would be nice to help collaborate with them.

4-5

Indiana standards had a concept that was present in one level but not in others. Wida focuses on having it in all levels.

The framework requires you to meet all the needs of all kids.

Higher grade levels are spending more time in content areas, so this will allow more time and a frame for them to access the information.

The Technology that was mentioned in the IN standards is unnecessary to address because of the integration.

SIOP-trained and this goes along with that and the content and language objectives.

**July 23, 2013**

You have to get your head wrapped around a different way of thinking because they are set up in different ways.

It wasn't as confusing as I thought it would be.

I think it was easier to see because of the framework. They build on each other. I can see what it takes to get from one level to another on the continuum.

You can see exactly what each level is expected to do.

It really clarified for me the access for English versus the content. It was the vehicle to which you access the content.

It is rigorous.

It is less compartmentalized. You can take these and use them in different areas.

Most of the IN standards fell within the WIDA standards.

The WIDA standards are much more user friendly. Classroom teachers would be able to take these and use them in their classroom. When I work with teachers I have to take the IN standards and find exactly what they are working for.

The WIDA standards give me a framework to show how to teach.

Some of the IN standards are tasks, not standards. WIDA is more concise. Looking through the IN standards, they tried to sound extremely intelligent and they don't make sense for the teacher. The WIDA standards tell you exactly what to do and how to do it.

You can see how well they link to the CCSS. We think this will be helpful moving forward.

These are user friendly to content teachers. They will be able to use these in content areas.

The WIDA standards have a depth of knowledge that students must demonstrate. They allow you to scaffold and structure support to allow all students to participate in the content.

The ELP standards get handed out and they look like language arts, so the EL teacher and ELA teachers are the ones that are responsible for them. These show how all areas are connected.

There is an emphasis on instructional practice with the WIDA standards. People can use these to learn and accomplish success.

We don't see anything that needs to be added. We agree that we should adopt these as is.

**July 25, 2013**

Debrief the process:

I think the Common Core seemed very relevant. I had common core in the back of my mind as I was looking at these. They had more critical thinking in the standards.

There is a lot of higher order thinking for lower language learners. Less pointing and grunting and more interaction.

There are higher expectations. These are needed. People don't give as much support. IF they were tested more rigorously they would be given the support they need.

I just think it gives very specific for teachers as to what they should be seeing from the kids. It is much more user friendly.

The WIDA standards allow for EL teachers to be coaches. In our PLCs when we are doing curriculum and doing the standards I can come in here and come up with exactly what the ELLs would be doing and create rubrics.

It allows more differentiating. The scaffolding is implicit not explicit. The simplified language makes it much more user friendly. The IN standards are so technical to the point that they aren't usable.

Connecting to the standards. The teachers are supposed to use these to teach (IN standards) and if something isn't there they assume they don't need to teach it. The WIDA standards help them ensure that students are taught.

The WIDA standards are more of a process of what a learner goes through. The IN standards are checklists that never get done. They don't apply to me the science teacher. You can give these to any teacher and they can apply them.

The IN standards box me in but not telling me how I am going to teach it or assess the students learning. The WIDA standards take the learner into account and tell us the process we need to go through.

Principal talking about utilizing standards:

I would talk to them a lot of the same way I talked about common core. We are asking our kids to go through learning as a process. We aren't teaching them things, we are teaching them how to access the curriculum. The WIDA shows how we can expose our students to equitable access to a curriculum.

University ppl:

Certainty it helps me explain to the content area teacher, this is how you are going to differentiate. I think it undoes the notion that you have to cover the standards with a checklist. You are never done with standard 1 and 2. Here is an indicator that says I'm not crazy to do this. We were justifying what we were doing when the WIDA standards are what we actually did.

I just finished teaching an assessment course and the WIDA standards would have helped to know what to assess.

Brand new teacher:

When I had to go through those standards I was clueless. I was constantly emailing my professor because they were so oddly worded. I had the classroom teacher telling me to do all these things and I wasn't supporting language needs.

The WIDA helps me as a new teacher, freshly graduated student figure out how to continue teaching the content while teaching the language. Before they were so separate I didn't know how to tie them together. With this I feel like I have something that any teacher can incorporate. This helps you determine and give advice for classroom teachers in content areas.

We always said that ELs learn through content, but yet we created these standards. The WIDA allows us to do this.

What would your recommendation be?

Adopt WIDA. With much love and respect for the IN standards, but they never got used how they were supposed to be used.

People aren't using the IN standards to begin with. WIDA lets teachers be professionals.

I really think the standards we were using are intimidating. The WIDA standards allow classroom teachers to actually use the standards to teacher.

Teachers already teach this way, this just helps us reach all kids. Not just the EL students.

### **Internal Work Group:**

If you start with WIDA and then look at IN it was easier.

WIDA is more user friendly. They make more sense.

It gives a lot of specific 'Hows.'

I like the clear descriptor of what they should know by level.

I think the WIDA standard can take in MANY IN standards.

When you are looking at our ELP standards and reading all of them they fit in WIDA. IN is too specific. It boxes you in. Seen as a checklist. But you can see elements of the IN standards in different ways. They are listed differently.

I like the idea that these are embedded in the content.

The LAS links wasn't based on the ELP standards. We don't test based on these. The WIDA standards are based on their assessment.

I like how WIDA indicates using their L1 or L2 to show understanding.

The language function like what to do once they get it they can and they change based on the content and then the how they are going to do it. You can easily substitute the content in each.

The fact that it is already translated helps stay in compliance with the federal government. They are available in 42 languages.

Suggestion:

It may be nice to have a correlation between all the standards.

Maybe check the standards that weren't necessary anymore should be checked to make sure they can be covered in other ways.

Recommendation:

Can we come to a consensus to move forward?

The group came to a unanimous decision.

Process:

- Select a random standard

- Choose Indiana standard/indicator

- Do you agree?

- Give feedback

Moving forward:

What is my role? – Internal Work Group

- Review public comment

- Support for State Board presentation

- Input on professional development plan/implementation

- Support professional development/implementation

- Inform stakeholders and departments

- Critical questions and guidance

-Review and Update